

# Weekly Virtual Learning Planner

	<u>Math</u>	<u>Reading</u>	<u>Writing</u>	<u>Social Studies</u>	<u>Science</u>
<b>Monday</b> February 1st	Students will complete 6-6 of their Math.	<b>Unit Seven: Week One Day One</b>  Book: Backyard Habitats and Insect Detective  Students make wonderings and answer question about the story  Make text to self-connection  Read independently and self-monitor 20 min.	<b>Unit Five Week One Day One:</b>  Begin by reading the teacher letter to students introducing the unit. Read and discuss <i>First Year Letters</i> . Group students in pairs/3s or individually have students write letters to you(Pre assessment)  Then: IDR, Practice sight words 1 <sup>st</sup> or 2 <sup>nd</sup> , Free write and draw		<b>Epic Reading:</b> National Geographic Kids Look and Learn. In My Garden  <b>Journal Assignment:</b> Get outside to see how plants grow in the soil near where you live. If you already have a garden in your yard, that's great! You already have a place to explore. If not, don't worry! There are all sorts of plants growing around you, from grass and trees to flowers and vegetables. Find some plants and examine them closely. Dig up a small area of soil and look at it with a magnifying glass. What do you see? Journal about what you see and draw a picture.
<b>Tuesday</b> February 2nd	Students will complete 6-7 of their Math.	<b>Unit Seven: Week One Day Two</b>  Review Book: Backyard Habitats and Insect Detective  Discuss wonderings. Students write about wonderings they had about the story.  Students will visualize use their imagination about the text.  Review making, I wonder statements about the story Students write about their mental images they visualized  Read independently and self-monitor 20 min.	<b>Unit Five Week One Day Two:</b>  Model writing a letter, referencing <i>First Year Letters</i> . Ask students to identify parts of the letter they recognize, ask them to label these parts if able to. Generate ideas for friendly letter topics.  Then students will practice using this model to write friendly letters to their partners.  Then: IDR, Practice sight words 1 <sup>st</sup> or 2 <sup>nd</sup> , Free write and draw	Freedom Quilt Lesson and Activity.  <a href="#">Freedom Quilt Video</a>  Students will read the Freedom Quilt passage and decorate the quilt piece. Students will cut them out on Thursday and add to one large piece of paper to make a class Freedom Quilt.	

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<p><b>Wednesday</b> February 3rd</p>	<p>Students will complete 6-8 of their Math.</p>	<p><b>Unit Seven: Week One Day Three</b></p> <p>Students make wonderings and answer question about the story</p> <p>Model writing, I wonder statements for students Write “I wonder statements about their story</p> <p>Students will read independently, while reading they will write in their journals any wonderings they may have about their stories</p> <p>Read independently and self-monitor 20 min.</p>	<p><b>Unit Five Week One Day Three:</b></p> <p>Introduce the Classroom post office as well as a virtual post office for students who are all virtual. Create a list of class expectations and rules</p> <p>Then: IDR, Practice sight words 1<sup>st</sup> or 2<sup>nd</sup>, Free write and draw</p>		<p><b>Epic Video:</b> Who Needs Dirt? and <b>Epic Reading:</b> Seeds</p> <p><b>Journal Assignment:</b> Do plants need dirt? In your journal write about whether or not plants need dirt and tell why.</p>
<p><b>Thursday</b> February 4th</p>	<p>Review Topic Six</p>	<p>Running records will be done on students while other students read &amp; work in a virtual station</p> <p>Students read independently or to the teacher for assessment Students.</p> <p>Read independently and self-monitor 20 min.</p>	<p><b>Unit Five Week One Day Four:</b></p> <p>Model responding to a letter someone has written you. Ask students probing questions about “responding”</p> <p>Then: IDR, Practice sight words 1<sup>st</sup> or 2<sup>nd</sup>, Free write and draw</p>	<p><a href="#"><u>Underground Railroad Freedom Quilt Codes Video</u></a></p> <p>Freedom Quilt will be completed today as a class. The class quilt will be placed in the hallway for display.</p>	
<p><b>Friday</b> February 5th</p>	<p>Assessment Topic Six</p>	<p>Running records will be done on students while other students read &amp; work in a virtual station</p> <p>Students read independently or to the teacher for assessment Students.</p> <p>Read independently and self-monitor 20 min.</p>	<p><b>OPEN DAY: FREE WRITE FRIDAY</b></p> <p>Write a shared letter to a First Grade Class</p> <p>Then: IDR, Practice sight words 1<sup>st</sup> or 2<sup>nd</sup>, Free write and draw</p>		<p><b>Epic Reading:</b> Planting the Wild Garden author Kathryn O. Galbraith</p> <p><b>Journal Assignment:</b> Go over all the different ways that seeds can be transferred. Write and draw a picture about one of those ways in your journal.</p>

